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Math Lesson Reflection  
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My math lesson, I feel, went ok. I really liked my hands-on projects. I know it is hard for a group of

adults to get into doing a project intended for kids but I think it went ok. I loved my book and I believe a

lot of the others did too. I know I didn’t get to do my activity with it but I at least told everyone what it

would have been had I been able to. This lesson also taught me that I should always be ready for a time

when I will have to go through some information a little quicker than I expected to. I had to rush

through my book and my activities. I wasn’t able to allow everyone the time I would have liked to do

their pasta necklace. Unfortunately because of this I had a little trouble getting everyone to pay

attention to their card for the “I have Who Has” game because they were still involved in the necklace. I

wish I had been able to find some better virtual manipulatives because the ones I found were, to me,

boring. They are a good way to introduce playing with the base ten blocks but beyond that students

would lose interest too quickly. Another thing I would like to have done better was my Too Many Tens

game. I wish I had thought through the numbers better because I had to do too much exchanging on the

white board. While I know everyone in the class understood how to do it and it wasn’t difficult, a

younger group may have some trouble with it.